



Prairie Wind Elementary  
Board Report  
2022-2023

## School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	32	31	37
ESP	26	25	27

## School Enrollment

Fall	Jr K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2020	NA	34	35	34	49	50	42	55	299
Oct. 1st 2021	12	40	31	38	38	48	50	42	299
2022-2023 (Current)	11	43	55	48	56	49	51	61	374

## Subgroups

\*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	43%	49%	48%	45%	49%	48%	47%	50%	TBD
	Male	57%	51%	52%	55%	51%	52%	53%	50%	TBD
IEP		15%	12%	14%	18%	11%	17%	17%	12%	TBD
Free/Reduced		20%	32%	33%	22%	28%	35%	33%	39%	TBD
Mobility		13%	16%	NA	19%	16%	NA	TBD	TBD	NA
ELL		2%	4%	3%	1%	4%	3%	1%	4%	TBD
Ethnicity	White	88%	83%	77%	89%	83%	78%	90%	85%	TBD
	Hispanic	6%	12%	14%	5%	12%	14%	4%	11%	TBD
Other Minority		6%	5%	9%	6%	5%	8%	6%	4%	TBD

# Overall School Performance

## Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 49	Average 49.3	133	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			133	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 54	Average 54.6	46 ; 113	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 57	Average 55.7	168	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			168	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	1	The percent of English learners who met their annual goal for English language proficiency.

\* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

## Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

\*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	51.10	43.20
3	Math	53.20	73.00
4	ELA	46.30	52.00
4	Math	64.80	58.00
4	Science	51.80	66.00
5	ELA	51.20	43.10
5	Math	67.40	58.80
6	ELA	54.40	50.00
6	Math	45.60	63.60

\*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	43.20	47.90
3	Math	73.00	51.60
4	ELA	52.00	47.40
4	Math	58.00	52.30
4	Science	66.00	49.60
5	ELA	43.10	57.00
5	Math	58.80	52.50
6	ELA	50.00	58.10
6	Math	63.60	51.50

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Meeting Expectations
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations

## **SCHOOL IMPROVEMENT GOALS**

### **ELA:**

Prairie Wind will promote continued improvement in ELA by targeting specific skills using screeners, diagnostic measures, and progress monitoring of students.

Prairie Wind will target learning cycles, use of data, and explicit instruction in teaching the core curriculum to support student achievement and growth.

### **MATH:**

Prairie Wind will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and target specific skills in math.

Prairie Wind will continue to support the implementation of Eureka Math in addition to applying AVMR strategies in tier II and tier III groups.

### **SCIENCE:**

Prairie Wind students will meet or exceed the State average in Science through high-quality and hands-on instruction and exploration that is practiced at all grade levels and aided within the STEM curriculum.

### **WELL-BEING:**

Prairie Wind teachers will continue learning and implementing trauma based practices and use the Character Strong program to aid wellness in the classroom .

Prairie Wind will implement Positive Behavior Interventions and Supports (PBIS) that will be driven by school data.

## **ACCOUNTABILITY REPORT GOALS**

### **EQUITY, GROWTH, & ACHIEVEMENT:**

Prairie Wind will maintain or exceed a score of meeting expectations on the growth, equity, and achievement targets as measured by the 22-23 WAEA School Performance Report.

### **ELP:**

NA